

Standards Met by Exploration Programs



Family on the Farm

SS.2.12: Identify how people use natural resources to provide goods and services.

SS.2.17: Explain how environmental characteristics impact the location of particular places.

SS.2.24: Describe the intended and unintended consequences of using Iowa's natural resources.

SS.3.13: Identify how people use natural resources, human resources, and physical resources to produce goods and services.

SS.3.27: Analyze the movement of different groups in and out of Iowa.

Historic Food Production

SS.4.11: Describe how scarcity requires people to make a choice, and identify costs associated with that choice.

SS.4.14: Explain the reasons why the costs of goods and services rise and fall.

SS.4.26: Explain how Iowa's agriculture has changed over time.

SS.5.13: Describe how goods & services are produced & distributed domestically & globally.

SS.5.23: Using information from a primary source, infer the intended audience, purpose, and how the creator's intended audience shaped the source.

SS.6.17: Analyze and explain the cultural, physical, and environmental characteristics of places and regions, and how this affects the life of the people who live there.

SS.6.18: Explain how changes in transportation, communication, and technology influence the movement of people, goods, and ideas in various countries.

Kid's Lives in 1876

SS.3.11: Provide examples of historical and contemporary ways that societies have changed.

SS.3.13: Identify how people use natural resources, human resources, and physical resources to produce goods and services.

SS.3.27: Analyze the movement of different groups of people in and out of Iowa.

SS.4.11: Describe how scarcity requires people to make a choice, and identify costs associated with that choice.

SS.5.22: Explain how economic, political, and social contexts shaped people's perspectives at a given time in history.

SS.6.17: Analyze and explain the cultural, physical, and environmental characteristics of places and regions, and how this affects the life of the people who live there.

Made in 1876

SS.3.27: Analyze the movement of different groups in and out of Iowa.

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School in 1876

SS.3.11: Provide examples of historical and contemporary ways that societies have changed (How has going to school changed over time?)

SS.3.23. Compare and contrast conflicting historical perspectives about a past event or issue. (Was going to school in 1875 better than today? Why or why not?)

SS.4.25. Analyze the impact of technological changes in Iowa, across time and place. (How has education changed from 1875 to today?)

SS.5.26. Analyze Iowa's role in civil rights history. (Was going to school in 1875 in Iowa required?)

SS.6.13. Identify what makes up a culture and examine how people acquire their cultural beliefs and value systems. (Did going to school in 1875 strengthen or weaken cultural beliefs and values? Why or why not?)