Standards Met by Exploration Programs

Exploration Programs
Living History Farms’ Exploration Programs meet the Iowa Core Social Studies Standards indicated below.

Exploration: Family on the Farm
• SS.2.12: Identify how people use natural resources to provide goods and services.
• SS.2.17: Explain how environmental characteristics impact the location of particular places.
• SS.2.24: Describe the intended and unintended consequences of using Iowa’s natural resources.
• SS.3.13: Identify how people use natural resources, human resources, and physical resources to produce goods and services.
• SS.3.27: Analyze the movement of different groups in and out of Iowa, including the removal and return of indigenous peoples.

Exploration: Historic Food Production
• SS.4.11: Describe how scarcity requires people to make a choice, and identify costs associated with that choice.
• SS.4.14: Explain the reasons why the costs of goods and services rise and fall.
• SS.4.26: Explain how Iowa’s agriculture has changed over time.
• SS.5.13: Describe how goods and services are produced and distributed domestically and globally.
• SS.5.23: Using information from a primary source, infer the intended audience, purpose, and how the creator’s intended audience shaped the source.
• SS.6.17: Analyze and explain the cultural, physical, and environmental characteristics of places and regions, and how this affects the life of the people who live there.
• SS.6.18: Explain how changes in transportation, communication, and technology influence the movement of people, goods, and ideas in various countries.

Exploration: School in 1876
• SS.3.11: Provide examples of historical and contemporary ways that societies have changed (How has going to school changed over time?)
• SS.3.23: Compare and contrast conflicting historical perspectives about a past event or issue. (Was going to school in 1876 better than today? Why or why not?)
• SS.4.25. Analyze the impact of technological changes in Iowa, across time and place. (changes in education from 1876 to today)
• SS.5.26. Analyze Iowa’s role in civil rights history. (the right to education in the 19th century)
• SS.6.13. Identify what makes up a culture and examine how people acquire their cultural beliefs and value systems. (Does going to school strengthen or weaken cultural beliefs and values? Why or why not?)

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Exploration: Kids’ Lives in an 1876 Town
• SS.3.11: Provide examples of historical and contemporary ways that societies have changed
• SS.3.13: Identify how people use natural resources, human resources, and physical resources to produce goods and services.
• SS.3.27: Analyze the movement of different groups in and out of Iowa, including the removal and return of indigenous peoples.
• SS.4.11: Describe how scarcity requires people to make a choice, and identify costs associated with that choice.
• SS.5.22: Explain how economic, political, and social contexts shaped people’s perspectives at a given time in history.
• SS.6.17: Analyze and explain the cultural, physical, and environmental characteristics of places and regions, and how this affects the life of the people who live there.

Exploration: Made in 1876
• SS.3.13: Identify how people use natural resources, human resources, and physical resources to produce goods and services.
• SS.4.14: Explain the reasons why the costs of goods and services rise and fall.
• SS.5.13: Describe how goods and services are produced and distributed domestically and globally.
• SS.6.18: Explain how changes in transportation, communication, and technology influence the movement of people, goods, and ideas in various countries.